



## College Access Program (CAP) - Curriculum Grade 9 - Key Objectives

**Objective 1:** Students will be able to clearly identify mentors who can guide them through high school and into college. Students will be able to identify both their CAP adviser and school counselor and be able to contact them.

**Objective 2:** Students will be able to learn and apply techniques proven to improve learning outcomes. These techniques will include: time management, goal setting, and study habits.

**Objective 3:** Students will have a clear understanding of the credits it takes to graduate high school with a Standard Diploma, an Advanced Diploma, or a Advanced Honors Diploma. They will develop a plan to achieve the required number of credits.

**Objective 4:** Students will have a clear understanding of what makes for a successful college applicant. They will know how to become involved in extracurricular activities and be able to access a list of suggested activities that they can participate in.

**Objective 5:** Students will be able to clearly explain what a scholarship is and how it will be beneficial to them. Students will successfully apply for at least one scholarship and have the ability to find more scholarships. Students will know about scholarships offered by the Fulfillment Fund and the state of Nevada and when it is appropriate to apply for them.

# Grade 10 - Key Objectives

**Objective 1:** Students will learn the importance of self-advocacy and how to reach academic success by identifying challenges that they face. Students will develop advocacy plans that help the student self-identify challenges related to their academic performance, the impact that challenge is having, actions to overcome the challenge, and who they will ask for assistance.

**Objective 2:** Students will take time to carefully consider career possibilities. They will be provided with resources such as personality tests and a profile on *career cruising* that will help in the consideration process. Once a student has a few careers they are considering the student will identify the levels of education and majors that are typically associated with those careers.

**Objective 3:** Students will develop a clear timeline in regards to applying to college. They will develop a list of 5 - 8 colleges that they can begin to apply to over the summer preceding their Junior year. Each of these colleges will be organized into a folder along with all necessary information such as: application deadlines and fees, supported majors, cost, and required grades & test scores.

**Objective 4:** Students will carefully consider the college that they wish to attend. They will know the difference between, and attributes of, the four types of colleges available to them: Community Colleges, Nevada State College, University of Nevada Colleges, and Private Colleges. They will think through important variables such as cost, location, and if the college supports their desired major.

**Objective 5:** Students will be able to clearly explain what a scholarship is and how it will be beneficial to them. Students will successfully apply for at least one scholarship and have the ability to find more scholarships. Students will know about scholarships offered by the Fulfillment Fund and the state of Nevada and when it is appropriate to apply for them.

**Objective 6:** Students will be able to clearly identify how the following practices increase their chance of college admittance: extracurricular activities, interviewing skills, goal setting, resume building, essay writing, and high school class rigor.

# Grade 11 - Key Objectives

**Objective 1:** Students will carefully consider the college that they wish to attend. They will know the difference between, and attributes of, the four types of colleges available to them: Community Colleges, Nevada State College, University of Nevada Colleges, and Private Colleges. They will think through important variables such as cost, location, and if the college supports their desired major.

**Objective 2:** Students will learn all relevant information about the ACT and SAT. They will be encouraged to take both tests and know how to access information on how much each test costs (and how to get fee waivers), when it is administered, and what is tested. Students will begin to prepare for these tests and know about free ACT and SAT prep opportunities including the free Princeton Review that the Fulfillment Foundation offers during the spring.

**Objective 3:** Students will examine their academic history and determine necessary steps to remain or get back on track for graduation. Students will determine what type of diploma they are pursuing and what classes they need to take to get that diploma.

**Objective 4:** Students will know the importance of letters of recommendation in the application process. Students will determine 3 - 5 recommenders and provide them with a “brag sheet” and at least three weeks to write the recommendation.

**Objective 5:** Students will know the importance of application essays in the application process. They will familiarize themselves with different essay prompts and a typical rubric. They will practice writing application essays and have them graded based on the rubric.

**Objective 6:** Students will know the importance of resumes in the college application process. They will review best practices in resume writing including: what to include, formatting, action verbs, and proofreading. Students will brainstorm ideas on how to make their resume stand out to reviewers.

**Objective 7:** Students will know the importance of interviews in the college application process. They will review best practices in interviews including: when to arrive, how to dress, how to shake hands and make eye contact, and posture. Students will practice at least one mock interview and receive feedback on it.

**Objective 8:** Students will know key aspects of receiving financial aid and see clearly how college can be affordable. Students will know where they can calculate their “Expected Family Contribution” so that they can know what financial aid they qualify for. Students will be able to access the Financial Aid Calendar and plan on when to apply for aid. Students will know key vocabulary such as: loans, work study, FAFSA, grants, and scholarships.

# Grade 12 - Key Objectives

**Objective 1:** Students will create a senior year calendar by organizing all required tasks into the months that they should be accomplished. Students will refer to the senior year checklist and their own academic progress to create this calendar.

**Objective 2:** Students will understand key aspects of financial aid rewards. Students will be able to calculate the net cost of college based on different financial awards they have received. Students will be able to identify which awards give them the best deal. Students will know key financial aid vocabulary such as: subsidized and unsubsidized loans, grants, scholarships, work study, and EFC.

**Objective 3:** Students will continue to refine their portfolio that includes their resume, letters of recommendation, application essays, and interview techniques. They will use this portfolio as they progress through the application process and prepare for successful entrance into college.

**Objective 4:** Students will prepare for transitioning into college by examining the differences between high school and college, knowing who is in their support network, being cautious when deciding their credits/class schedule, and learning techniques to monitor their social-emotional health.

**Objective 5:** Students will develop financial literacy and will be able to explain each of the following key financial concepts: credit vs. debit, budgeting and goal setting, car insurance, and student banking. Students will develop a realistic budget that they can use in college.